



Internal Quality Assurance Cell

Government Post Graduate College, Obra, Sonebhadra

Analysis of Feedback from Students and Action Taken Report

2019-20

The college has collected feedback from the UG and PG students distributing the questionnaire among them. A total of 130 students across the course and gender responded to the feedback. The feedback report has been discussed with the head of the institute, faculty as well as IQAC members. The nature of the question was related to academic and nonacademic milieu of the college. A total of fifteen questions were asked, fourteen were binary in nature and one was suggestive.

The question asked—

1. इस सत्र का पाठ्यक्रम पूरा हुआ या नहीं?
2. शिक्षकों/ प्राध्यापकों द्वारा पाठ्यक्रम को कितने गहराई से समझाया गया?
3. क्या छात्रों को पाठ्यक्रम पढ़ाने के दौरान चर्चा में सम्मिलित किया गया?
4. प्राध्यापक समवाद करने में कितने सक्षम हैं?
5. प्राध्यापकों द्वारा आन्तरिक मूल्यांकन कैसा रहा है?
6. महाविद्यालय में अकादमिक गतिविधियाँ व्यक्तित्व विकास में सहायक हैं?
7. महाविद्यालय के केन्द्रीय / विभागीय पुस्तकालयों में पुस्तक, जर्नल्स, ऑनलाइन एक्सेस पर्याप्त है?
8. महाविद्यालय द्वारा प्रयोगशाला के उपयोग की चेतना / फील्डवर्क का स्तर कैसा है?
9. क्या प्राध्यापक छात्रों को उनकी कमियों को बताकर उसको दूर करने प्रयास करते हैं?
10. पाठ्यक्रम के सञ्चालन के दौरान क्या प्राध्यापकों द्वारा स्मार्ट क्लास / आई टी उपकरण का प्रयोग किया जाता है?
11. क्या छात्रों को रोजगार की उपलब्धता/अवसर को काउंसलिंग के माध्यम से जानकारी प्रदान की गई है?
12. महाविद्यालय की पाठ्य एवं पाठ्येत्तर गतिविधियाँ व्यक्तित्व, क्षमता, सीखने की समझ को बढ़ाने में सहायक हैं?
13. महाविद्यालय में लैंगिक संवेदनशीलता, विचारों की स्वतन्त्रता, सामाजिक मूल्यों की चेतना, छात्र गतिविधियों में सकारात्मक सहयोग आदि का परिवेश है?
14. महाविद्यालय में शिक्षण प्रक्रिया की समग्र गुणवत्ता प्रतिशत में कितना है?

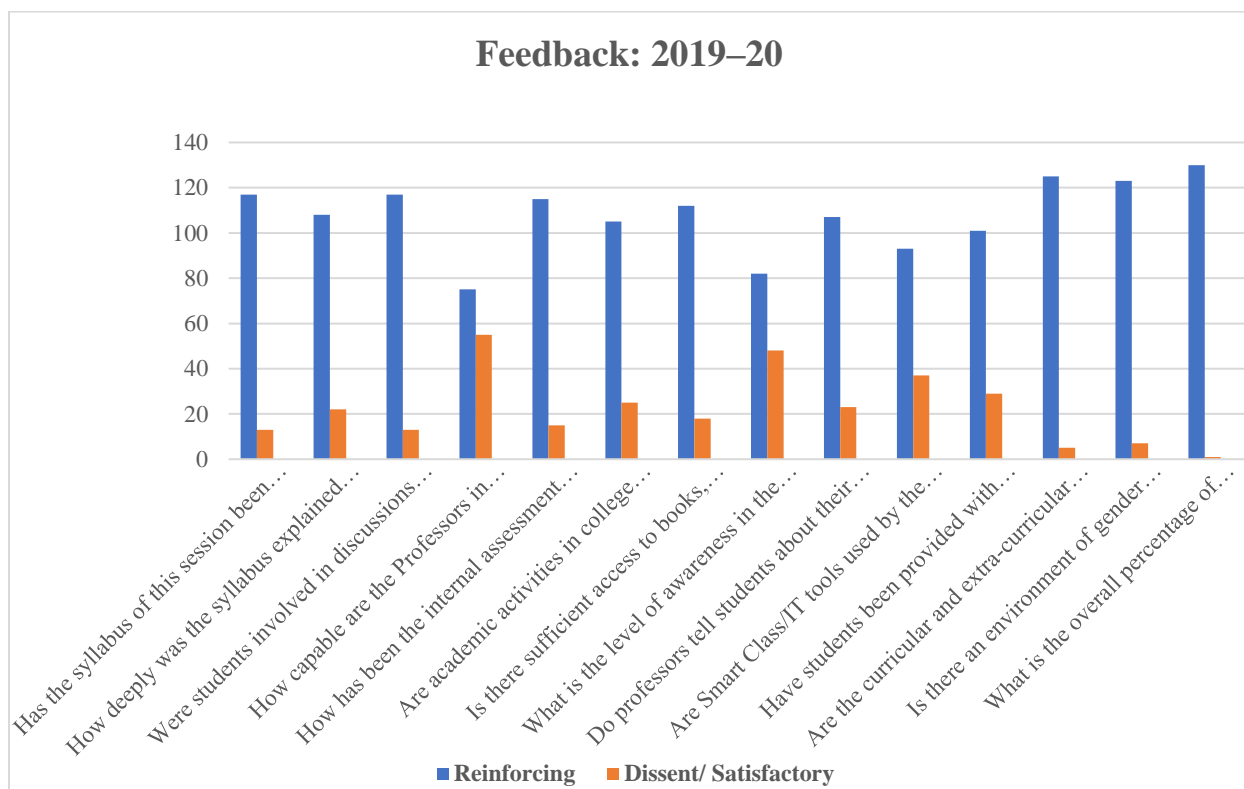
Translated in English

1. Has the syllabus of this session been completed or not?
2. How deeply was the syllabus explained by the teachers/professors?
3. Were students involved in discussions during course teaching?
4. How capable are the Professors in communicating during class?
5. How has been the internal assessment by Professors?
6. Are academic activities in college helpful in personality development?
7. Is there sufficient access to books, journals and online sources in the central/departmental libraries of the college?
8. What is the level of awareness in the use of laboratory/ fieldwork by the college?
9. Do professors tell students about their weaknesses and try to improve them?
10. Are Smart Class/IT tools used by the Professors while conducting the course?
11. Have students been provided with information about employment availability/opportunities through counselling?
12. Are the curricular and extra-curricular activities of the college helpful in enhancing personality, ability and understanding of learning?
13. Is there an environment of gender sensitivity, freedom of thought, consciousness of social values, positive cooperation in student activities etc. present in college?
14. What is the overall percentage of quality teaching process in the college?

Parameters used for Response related to feedback questions:

Sl. No.	Parameters	
1	A. हाँ B. नहीं	A. Yes B. No
2	A. अच्छे तरीके से B. सामान्य तरीके से	A. In a good way B. In a normal way
3	A. हाँ B. नहीं	A. Yes B. No
4	A. अच्छे तरीके से B. सामान्य तरीके से	A. In a good way B. In a normal way
5	A. निष्पक्ष B. भेदभावपूर्ण	A. Fair B. Unfair
6	A. हाँ B. कह नहीं सकते	A. Yes B. Can't say
7	A. हाँ B. नहीं	A. Yes B. No
8	A. अति उत्तम B. सामान्य	A. Excellent B. Normal
9	A. हाँ B. बिल्कुल नहीं	A. Yes B. Not at all
10	A. हाँ B. नहीं	A. Yes B. No
11	A. हाँ B. नहीं	A. Yes B. No
12	A. हाँ B. नहीं	A. Yes B. No
13	A. हाँ B. नहीं	A. Yes B. No
14	A. 60-80% (अच्छा) B. 40-50% (खराब)	A. 60-80% (Decent) B. 40-50% (Poor)

Analysis of Feedback:



Suggestions to improve the overall academic activities in the college and Action Taken

Important Suggestions	Action Taken
Quality Education	College has planned to enhance the academic atmosphere by more discussion, extracurricular activities, and greater student involvement in it
Smart class	More Smart class teaching for Arts and Humanities beside Commerce and Science streams
Gender Awareness Drive	Gender sensitivity drive initiated by involving female students
Remedial Class	Additional remedial classes introduced for weaker students
Cleanliness Drive	Weekly Cleanliness drive by NSS volunteer has been implemented

The suggestions by students in their feedback have been incorporated and few are already initiated in the beginning of the academic session. The information reaching those who are from remote areas is the major challenge for the college. Nonetheless, the college is trying to sort out using the college website and other digital sources.

Principal
Govt. P. G. College
Obra-Sonebhadra

IQAC-Coordinator